

Foundation Preparatory Charter School

Board Meeting

Date and Time

Wednesday February 28 at 6:00 PM CDT

Board Members Present

Nicholas Moran, Mark Heck, Dan Waldman, Eric Jensen, Dante Green

Board Members Absent

Matthew Sherman, Scott Champagne

Guests Present

Kevin Cox, Myrialis King, Peter Jones, Lauren Myerscough, Jilla Tombart

Agenda

I. OPENING ITEMS

A. Record Attendance and Guests

B. Call the Meeting to Order

Nick Moran called board meeting to order at 6:05 PM

C. Approve Minutes

Mark Heck made a motion to approve the 1/31/18 meeting minutes

Dan Waldman seconded

Unanimous approval

II. DEVELOPMENT

A. The Importance of Branding

Lauren Myerscough presented to FPCS board

7 seconds to capture attention span– What is the FPCS elevator pitch?

Who, what, what it is that makes FPCS different from every other school out there?

Need passion

What is the mission of FPCS to grab the attention of audience?

Be vulnerable

What separates FPCS from everyone else?

Close with telling audience what you need – keep it focused

Practice makes perfect.

II. ACADEMIC EXCELLENCE

A. Trauma Presentation

Dan Waldman discussed main drivers of academic achievement in schools

Nutrition, medical, violence, home issues, learning disabilities all impact student progress at school
ACES Study - Adverse Childhood Experiences Study

- Per Dan, we generally underestimate the number of ACE students in a setting

Trauma Informed School

- Discussed core principles of a TIS
- Dan suggested empowerment/engagement is key

What is FPCS doing?

- Teacher training
- Partnership w/ children's bureau
- IWES "gap support"
- FPCS evaluating best ways to support students – don't want to take a punitive approach
- Restorative practices – want everyone on the same page.
- Next Tuesday, training on ACES

Dan a child psychiatrist, presented what trauma is, how it impacts students, and the importance of trauma-informed practices

B. Data Results

Reviewed results of STEP exams for Kindergarten, First Grade, Second Grade & Third Grade:

- NWEA MAP – scored on curve to see where students are performing compared to students nationally

Other school metrics (attendance, student retention staff retention) judged at EOY

Process in place to ensure attendance in place

III. GOVERNANCE

A. Vote of Mr. Peter Jones to join FPCS board

Dante Green made a motion to vote Mr. Peter Jones as new member of FPCS board

Mark Heck seconded

Unanimous approval

IV. FACILITIES

A. Status of Facility for FY19

No firm answer from OPSB on Gaudet facility due to Schaumburg

Mark having a call w/ Eric to remain at existing facility

V. FINANCE

A. January Finance Report

No major changes to report to board

Cash on hand in good shape

B. Budget Timeline Reminder

First draft to board next board meeting

Vote in April

VI. HEAD OF SCHOOL REPORT

A. Draft Annual Review

Mark Heck made a motion motion

Dante Green seconded

Unanimous approval

B. LEA Status Update

Reviewed standing as member of LEA – deadline to decide was 3/1/18. All OPSB schools have elected

to stay as members of LEA

Exploring options to stay permanent members

Likely FY19 chargeback in the range of 5%, up from 3.8% last year

Discussed takeaways from CREDO's i3 Evaluation

In the midst of teacher hiring process. Hired two near teachers – looking to hire two more.

ELL currently students going through ELPT testing – results to be discussed in future board meetings

Discussed 4 components of literacy

- Reading
- Writing
- Listening
- Speaking

Discussed what makes FPCS special – how board members can use to let others know what makes FPCS different/special

VII. CLOSING ITEMS

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:36 PM.

Respectfully Submitted,

Nicholas A. Moran